

Aichi University Japanese Language Course for Exchange Students (JLCES)

Course Description

The Japanese Language Course for Exchange Students (JLCES) is aimed at improving the ability of students to use practical Japanese in their daily life, and enabling them to understand Japan more deeply through experience-based lessons. After completing the course, students will be able to express in appropriate Japanese important aspects of their life and study in Japan.

There are two semesters – spring and fall – each consisting of 15 weeks of classes and a final examination. One class lasts for 90 minutes. Because the classes are all related to each other, exchange students who take JLCES are required to attend all classes. Students with insufficient attendance may be unable to pass the course.

International Exchange Center HP: http://www2.aichi-u.ac.jp/global/inted

1. Spring Semester

Minimum Requirements for Exchange Applicants of Spring Semester Minimum number of hours of prior Japanese language study: 300 hours Minimum number of Kanji acquired: 300 letters

◆ Tentative Timetable for Spring 2021 (Reference) *This timetable may change.

	Monday		Tuesday	Wednesday		Thursday	Friday	
9:00 ~ 10:30	I(B) (Grammar/ Reading Comprehensi on①)		V (e) (Knowing Today's Japan)	IV(C) (Composition/ Learning Kanji)	VI(f) (Discovering Traditional Japan)	III(C) (Conversation/ Listening Comprehension)	VI(e) (Discovering Traditional Japan)	II (B) (Grammar/ Reading Comprehension ②)
10:45 ~ 12:15	III (B) (Conversatio n/ Listening Comprehensi on)	I (C) (Grammar/ Reading Comprehens ion①)	V (d) (Knowing Today's Japan)	IV(B) (Composition/ Learning Kanji)	II (C) (Grammar/ Reading Comprehens ion②)	VII((B)C) (Leaning Japanese through Videos)	VI(d) (Discovering Traditional Japan)	
13:00 ~ 14:30	VI(f) (Discovering Traditional Japan)						VII((C)B) (Learning Japanese through Reading Materials)	

(B): B Class (C): C Class (d), (e), (f) is not a class by Japanese language proficiency





◆Required Courses for Spring Semester

- Students must take seven or more courses. Students who are judged to have Japanese language proficiency of JLPT N2 or higher by placement test must take "Japanese V (Knowing Today's Japan)" and "Japanese VI (Discovering Traditional Japan)" (1 credit each) and the five undergraduate courses. In regards to undergraduate courses, students are required to take four Japanese classes (1 credit each) in principle. Please follow the instructions given in the orientation. (Up to 22 credits per semester)
- Grammar/Reading Comprehension, Grammar/ Reading Comprehension and Composition/ Learning Kanji are two classes – B and C classes. Knowing Today's Japan and Discovering Traditional Japan are d, e and f classes. Students will be assigned to a class following an interview during the pre-semester orientation. Class details are given in the next page.
- Students assigned to B class must study all classes on the timetable listed as (B) and Learning Japanese through Videos (VII). Learning Japanese through Reading Materials (VIII) is elective. Students in (C) class must take all classes listed as (C) and Learning Japanese through Reading Materials (VIII). Learning Japanese through Videos (VII) is elective.

Class Content for Spring Semester

[B Class] (Study requirements) Hours studied: 300 hours, Kanji acquired: 300

(Aims of Instruction and Classes)

①Acquiring basic competence in the four skills

Aims: While reviewing basic Japanese grammar, students will acquire intermediate level ability in sentence structure and expression over all four skills so that they can use these grammatical patterns practically.

Classes: I B (Grammar / Reading Comprehension ①)

II B (Grammar / Reading Comprehension ②)

IIIB (Conversation / Listening Comprehension)

IVB (Composition / Learning Kanji)

Texts: QUARTET: Intermediate Japanese Across the Four Language Skills I, The Japan Times QUARTET: Intermediate Japanese Across the Four Language Skills Vol. 1 [Workbook], The Japan Times

②Project Work

Aims: Through activities such as interviewing Japanese people, students will be able to learn about today's Japan, while discovering traditional Japan through experience-based classes, such as flower arrangement and pottery.

Classes: V (Knowing Today's Japan) VI(Discovering Traditional Japan)

③Watching audio-visual materials

Aims: By watching animations and dramas, students will be able to enhance their Japanese skills while enjoying the contents.

Class: VIIB (Leaning Japanese through Videos)





[C Class] (Study requirements) Hours studied: 450 hours, Kanji acquired: 800

(Aims of Instruction and Classes)

① Acquiring basic competence in four skills

Aims: Students will improve their ability to use Japanese for more complicated communicative purposes, expanding beyond basic language patterns.

Classes: I C (Grammar / Reading Comprehension ①)

II C (Grammar / Reading Comprehension ②)

III C (Conversation / Listening Comprehension)

IVC (Composition / Learning Kanji)

Texts(Tentative):

QUARTET: Intermediate Japanese Across the Four Language Skills I, The Japan Times QUARTET: Intermediate Japanese Across the Four Language Skills Vol. 1 [Workbook], The Japan Times

②Project Work

Aims: Through activities such as interviewing Japanese people, students will be able to learn about today's Japan, while discovering traditional Japan through experience-based classes, such as flower arrangement and pottery.

Classes: V (Knowing Today's Japan)

VI (Discovering Traditional Japan)

③Reading Japanese

Aims: By using in daily life words and sentences, students should be able to enhance their Japanese skills.

Class: WIC (Learning Japanese through Reading Materials)



2. Fall Semester

Minimum Requirements for Exchange Applicants of Fall Semester

Minimum number of hours of prior Japanese language study: 150 hours
Minimum number of Kanji acquired: 100 letters

◆Tentative Timetable for Fall 2021 (Reference) * This timetable may change.

	Monday		Tuesday	Wednesday		Thursday	Friday	
9:00 ~ 10:30	I(A) (Grammar/ Reading Comprehensi on①)		V (b) (Knowing Today's Japan)	IV(B) (Composition / Learning Kanji)	VI(c) (Discovering Traditional Japan)	III(B) (Conversatio n/ Listening Comprehensi on)	VI(b) (Discovering Traditional Japan)	II (A) (Grammar/ Reading Comprehensi on②)
10:45 ~ 12:15	Ⅲ(A) (Conversatio n/ Listening Comprehensi on)	I (B) (Grammar/ Reading Comprehensi on①)	V (a) (Knowing Today's Japan)	IV(A) (Composition / Learning Kanji)	II (B) (Grammar/ Reading Comprehensi on2)	VII((A)B) (Leaning Japanese through Videos)	VI(a) (Discovering Traditional Japan)	
13:00 ~ 14:30	VI(c) (Discovering Traditional Japan)						VIII((B)A) (Learning Japanese through Reading Materials)	

(A): A Class (B): B Class

(a), (b), (c) is not a class by Japanese language proficiency

Required Courses for Fall Semester

- Students must take seven or more courses. Students who are judged to have Japanese language proficiency of JLPT N2 or higher by placement test must take "Japanese V (Knowing Today's Japan)" and "Japanese VI (Discovering Traditional Japan)" (1 credit each) and the five undergraduate courses. In regards to undergraduate courses, students are required to take four Japanese classes (1 credit each) in principle. Please follow the instructions given in the orientation. (Up to 22 credits per semester)
- Grammar/Reading Comprehension, Grammar/ Reading Comprehension and Composition/ Learning Kanji are two classes – A and B classes. Knowing Today's Japan and Discovering Traditional Japan are a, b and c classes. Students will be assigned to a class following an interview during the pre-semester orientation. Class details are given in the next page.
- Students assigned to A class must study all classes on the timetable listed as (A) and Learning Japanese through Videos (VII). Learning Japanese through Reading Materials (VIII) is elective. Students in B class must take all classes listed as (B) and Learning Japanese through Reading Materials (VIII). Learning Japanese through Videos (VIII) is elective.





Class Content for Fall Semester

[A Class] (Study requirements) Hours studied: 150 hours, Kanji acquired: 100

(Aims of Instruction and Classes)

①Acquiring basic competence in the four skills

Aims: While reviewing basic grammar as well as what was studied in the spring semester, students learn new aspects (possibility form, passive and causative) so that they can use these grammatical patterns over all four skills.

Classes: I A (Grammar / Reading Comprehension ①)

II A (Grammar / Reading Comprehension ②)

IIIA (Conversation / Listening Comprehension)

IVA (Composition / Learning Kanji)

Texts(Tentative):

GENKI: An Integrated Course in Elementary Japanese II [Second Edition],

The Japan Times

GENKI II - Workbook [Second Edition], The Japan Times

②Project Work

Aims: Through activities such as interviewing Japanese people, students will be able to learn about today's Japan, while discovering traditional Japan through experience-based classes, such as flower arrangement and learning to play Japanese musical instruments.

Classes: V (Knowing Today's Japan)

VI (Discovering Traditional Japan)

③Watching audio-visual materials

Aims: By watching animations and dramas, students will be able to enhance their Japanese skills while enjoying the contents.

Class: VIIA (Learning Japanese with Video)





[B Class] (Study requirements) Hours studied: 300 hours, Kanji acquired: 300

(Aims of Instruction and Classes)

① Acquiring basic competence in four skills

Aims: While reviewing basic grammar, students will acquire new grammatical patterns and expressions at the intermediate level over all four skills and learn to use them effectively.

Classes: I B (Grammar / Reading Comprehension ①)

II B (Grammar / Reading Comprehension ②)

IIIB (Conversation / Listening Comprehension)

IVB (Composition / Learning Kanji)

Texts: An Integrated Approach in Intermediate Japanese (Revised Edition), The Japan Times An Integrated Approach in Intermediate Japanese Workbook (Revised Edition), The Japan Times

②Project Work

Aims: Through activities such as interviewing Japanese people, students will be able to learn about today's Japan, while discovering traditional Japan through experience-based classes, such as flower arrangement and learning to play Japanese musical instruments.

Classes: V (Knowing Today's Japan)

VI (Discovering Traditional Japan)

3Reading Japanese

Aims: By using in daily life words and sentences, students will be able to enhance their Japanese skills.

Class: WIB (Learning Japanese through Reading Materials)

