## Japanese Course for Foreign Exchange Students Syllabus

| Class Name       | Japanese III (C) [Conversation/Listening Comprehension]                     |
|------------------|---|
| Offered Semester | Spring Semester   |
| Topic            | Mastering intermediate and advanced level conversation and listening        |
|                  | skills.   |
| Class Outline    | From the textbook, "How would you say it in this situation?" section help   |
|                  | students to activate knowledge and understanding of each chapter's          |
|                  | conversation scene. Students will listen to the conversation of "Listening  |
|                  | Practice 1" section to establish skills to choose words and phrases         |
|                  | depending on the interlocutor and situation. "Listening Practice 2"         |
|                  | section help students to establish skills to correctly understand the       |
|                  | intention and emotions of the speaker and be able to say your own           |
|                  | feelings in response. "Point Listening" section involves listening practice |
|                  | of short passages that may be misunderstood by different intonations and    |
|                  | expressions. "Important expressions by function" section include practical  |
|                  | exercises and explain how to use the important expressions from each        |
|                  | chapter. Role plays will also be done to practice speaking.                 |
| Objectives       | 1. This class aim to train students' listening ability for conversation,    |
|                  | helping them to acquire the skills they need to adjust their manner of      |
|                  | expression based on context.  |
|                  | 2. Students aim to achieve listening ability to correctly understand        |
|                  | information supplied to them within conversations and understand their      |
|                  | interlocutor's purpose and feelings on a given matter. Students also aim    |
|                  | to achieve speaking ability to be able to respond depending on the          |
|                  | conversation, interlocutor or place.  |
| Class Format     | Lectures (including occasional pair and group-based activities)             |